

OpenSchoolDoors Facts

Through parental engagement parents from all social backgrounds and groups may participate adequately in the decision-making and school development processes and are represented in the parental boards of the school; parents' representatives are also included in the social, political and external networks of the school.



The **main target group** of Open School Doors are **principals** and **class teachers**, but other school staff who works in counseling and support systems as well – because those professionals rarely have adequate skills for the digitally supported integration of migrant families in education.

Project Duration:

Start: 01.09.2017 **End:** 30.09.2019

Timeline:

09.2017 – 04.2018: Design of OSD Training Framework
05.2018 – 10.2018: Teachers' training workshops
11.2018 – 06.2019: Piloting
07.2019 – 09.2019: OSD results & Final Conference

Project website:

<http://openschooldoors.westgate.gr/>

Project Partners:



<https://tu-dresden.de>



<http://www.bcu.ac.uk>



<http://www.cti.gr/en>



<http://euparents.eu>



<http://www.bildungonline.at>



<http://www.ea.gr>

Contact:

Technische Universität Dresden
 Prof. Thomas Koehler
 Professor für Bildungstechnologie, Direktor des
 Medienzentrums
E-Mail: thomas.koehler@tu-dresden.de

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Project number: 2017-1-DE03-KA201-035602



Co-funded by the
Erasmus+ Programme
of the European Union

OSD development programme:

The OSD teacher development framework will enable teachers, either individually or collectively, to better support refugee or recently arrived children by helping them to develop more effective strategies for working with parents, carers and families.

Schools and local communities

The Open School Doors (OSD) development programme is designed to support schools (leaders, teachers and support staff) to build knowledge and understanding of the challenges faced by newly arrived families and develop new ways of working that help bridge the divide between schools and local communities and impact positively on the lives of young people and their families.

OSD development programme

The programme is in two parts. Part One, Thinking & Exploring and part two, Taking Action (to be added later).

Open School Doors

Coordinated by scientists of the Media Center and the Faculty of Educational Sciences of the TU Dresden and in close cooperation with educational practitioners and researchers from Austria, Belgium, Greece and Great Britain, the „Open School Doors” consortium is investigating how parents with a migration background can be more actively involved in the education of their children - with the help of digital media.



Part One is a reflective space that allows you to:

- Hear from newly arrived parents sharing their experiences of EU education systems and their perspectives on what enables and frustrates their

Parental Engagement

Through parental engagement parents from all social backgrounds and groups may participate adequately in the decision-making and school development processes and are represented in the parental boards of the school; parents’ representatives are also included in the social, political and external networks of the school.

attempts to work effectively with schools to support their children’s learning and development;

- Explore the research evidence base and investigate the legal frameworks that impact on newly arrived families in EU countries;
- Engage with the ‘think piece’ on parental engagement and begin to evaluate your local context;
- Identify where to go for up to date information about resources and support networks in their locality;
- Be inspired by case studies from teachers and schools trying out new ideas and initiatives across the EU;
- Network and exchange ideas and resources with like-minded colleagues across the EU;

You can engage with the part one resources in any way that best suits your needs and priorities using the ‘What am I interested in’ tab as a pathway to a deeper investigation of specific topics. You can then use the ODS review tool to pause and reflect on your learning and make decisions about ‘taking action’.

Training Framework

Open School Doors will launch an innovative approach to train teachers (using online tools apart from face-to-face sessions) as well as social networking applications to connect them with the parents of the participating schools’ pupils.